As a DO-IT Scholar, you have been involved in an exciting and successful program of Internet communication with peers and mentors, on-campus Summer Study programs, and other activities. We would like you to provide us with a perspective of the project that only you possess by completing the following survey and returning it, within one week, to DO-IT research staff at archive@u.washington.edu. Randomly selected participants will receive a $20 gift certificate from Amazon.com.

This survey is designed to assess the impact that participation in DO-IT has had on your life, and to evaluate the value of specific program features. As part of the dissemination efforts of DO-IT and the National Center for the Study of Postsecondary Educational Supports, the results of this survey will be used to help programs nationwide better understand characteristics of activities that result in success in postsecondary education and employment. Dissemination and refinement of the DO-IT model will help us deliver programs that are worthwhile. Please take the time to read the entire survey, reminding yourself of aspects of the project and reflecting upon your memories of it as a whole, before you complete it.

Note that responding to the survey or any of the following questions is optional. Answer as few or as many questions as you like. Refusal to answer any questions will not affect your participation in DO-IT. Only the research staff will see your individual responses. When reported, your responses will be combined with others and you will not be identified. Individual quotes may be preserved in data summaries but your identity will not be disclosed. If you choose not to complete the survey, please reply to this message and say "I do not want to participate."

Please remember that sending electronic mail is similar to sending a postcard: while unlikely, it may be possible for others to view the contents of your message. Contact DO-IT Research Coordinator Deb Cronheim (206) 685-3648 or debc@u.washington.edu with any questions you may have about this survey.

Thank you.

Personal Information

Please type your response immediately following each question or place an “X” beside the appropriate multiple-choice item.

1. What is your gender?
   a. Male
b. Female

2. What is your age?
   a. below 18
   b. 18-20
   c. 21-23
   d. 24-26
   e. over 26

3a. In which city and state do you currently reside?
3b. In which city and state did you reside when you were first admitted to the DO-IT Scholars program?

4a. What is your primary disability?
4b. What are your academic strengths? (list up to 3)
4c. What are your personal strengths/talents? (list up to three)

5. Have you graduated from high school?
   a. yes
   b. no (If "no", skip to #7).

6a. How many years of postsecondary education or formal training have you completed since high school?
   a. less than 1 year
   b. 1-2 years
   c. 3-4 years
   d. 5-6 years
   e. more than 6 years

6b. What are (were) your primary/major areas of study? (list up to three)
6c. Which postsecondary academic degree(s) or certification(s) have you earned? (Indicate all that apply).
   a. Vocational Certification
   b. Two-year Associates degree or equivalent
   c. Bachelors degree
   d. Masters degree
   e. Other, please specify

7. What type of job do you eventually wish to have as a career goal? (list up to three)

8a. Are you currently employed?
   a. yes
   b. no (If “no”, skip to #9).

8b. How many hours per week do you work?
   a. 0-10
   b. 11-20
   c. 21-30
d. 31-40
e. Over 40 hours

8c. How long have you been employed at your current job?
a. 0-6 months
b. 7-12 months
c. 1-2 years
d. Over 2 years

8d. What is your job title?

8e. What is your hourly wage?
a. under $7
b. $7 - 10
c. $11-15
d. over $15

8f. How would you rate your current job? (Indicate one item)
a. Very unsatisfying
b. Okay, but still looking for another job
c. Somewhat satisfying
d. A good job that is on the career path I am pursuing
e. A very satisfying job that I hope to continue

8g. What skills have helped you to get your current job? (Indicate all that apply)
a. Social skills (networking with friends & adults, etc.)
b. Internet skills (job searching & information sharing, etc.)
c. Computer skills (programming, using database, etc.)
d. Academic skills (high G.P.A., postsecondary degree, etc.)
e. Other, Specify

9. What are the three most influential reasons that motivate you to pursue postsecondary education degrees or certificates? (academic interest, commitment to family, social life, good job, etc.)

10. What are the three most influential reasons that motivate you to eventually secure employment? (pursuit of independent living, contribution to social changes, financial security, helping other people, incentive plans such as retirement plan and medical insurance, etc.)

DO-IT Program

Summer Study Programs on University of Washington (UW) Campus.

11a. Rate the importance of the following Summer Study activities in terms of its influence on your own personal, academic, and/or career development, on a scale of 1 to 5 where 1 = not valuable at all, 5 = extremely valuable, and n/a = not applicable.
a. Computer and Internet use (e-mail, Web searching, etc).
b. Face-to-face interaction and developing relationships (dorm activities, evening programs, etc.).
c. College preparation (meeting professors, lectures, labs, student services presentations, workshops, etc.).
d. Career preparation (resume-writing, etc.).
e. Follow-up year-long project.

11b. Rate the value of Summer Study programs in developing the following three specific areas:
   a. social skills.
   b. academic skills
   c. career/employment skills

Year-Round Computer and Internet Activities

12a. Rate the importance of the following year-round computer and Internet activities in terms of its influence on your own personal, academic, and/or career development, on a scale of 1 to 5 where 1 = not valuable at all, 5 = extremely valuable, and n/a = not applicable.

   a. Access to home computer (assistance with cost of computers, free Internet, technical consultants, etc.)
   b. Access to adaptive technology. Please specify the adaptive technology you're currently using:
   c. On-line communication with peers (DO-IT Scholars and other young people)
   d. On-line communication with adult mentors (DO-IT Mentors, staff, and other caring adults)
   e. Access to information and resources on the Internet

12b. Rate the value of computer and Internet Activities in developing the following three specific areas:

   a. social skills
   b. academic skills
   c. career/employment skills

Other DO-IT Scholar Activities

13. Please rate the importance of the following in terms of its influence on your own personal, academic, and/or career development, on a scale of 1 to 5 where 1 = not valuable at all, 5 = extremely valuable, and n/a = not applicable.

   a. Internship at Summer Study
   b. Panels and conference exhibits
   c. Other. Specify:

Changes in You as a Result of DO-IT Participation

14. On a scale of 1 to 5 where 1 = very low, 5 = very high, and n/a = not applicable, rate your level of the following characteristics/skills at three times in your life: a) before your involvement in DO-IT; b) immediately after your first DO-IT Summer Study; and c) now.

14a. Internet skills (on-line related; e.g., e-mail, web search)
   i. Before DO-IT
   ii. After 1st Summer Study
iii. Now

14b. Computer skills (excluding Internet skills)
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14c. Scholastic interest and participation
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14d. Interest in science, math, engineering, technology
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14e. Interest in college
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14f. Perception of career options
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14g. Career/employment skills
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14h. Independence
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14i. Perseverance
i. Before DO-IT
ii. After 1st Summer Study
iii. Now

14j. Self-esteem
i. Before DO-IT
ii. After 1st Summer Study
iii. Now
14k. Social skills  
   i. Before DO-IT  
   ii. After 1st Summer Study  
   iii. Now

14l. Self-advocacy skills  
   i. Before DO-IT  
   ii. After 1st Summer Study  
   iii. Now

15. What has been the greatest impact of DO-IT activities on your life?

16. What other program activities do you recommend that DO-IT undertake to help young people with disabilities enhance their social, academic, and/or career skills?

17. Additional comments:

This completes our survey. Thank you for your participation! Your answers will help DO-IT and other programs plan the very best activities for young people with disabilities.